



Driving Question:

How can we, as historians, learn about the past?

Launch:

We will launch our new topic by discovering historical artefacts and discussing who they might belong to.

This half term we will be enjoying learning about the past. We will look closely at traditional tales as well as castles. We will consider what castles were used for in the past compared to the present, and the roles of people who live in them. We will also take a virtual trip to London to see some historical landmarks, and will be visited by the Tree-house Theatre company to help us retell our very own story. We can't wait!



INDEPENDENCE:
We Think For Ourselves

People, Culture and Communities
Castles- past and present, Traditional Tales, London.

Natural World
What do plants need to grow?
How do they grow best?

Expressive Art and Design
We will use creative skills to make puppets to help retell our stories.

Literacy
We will be consolidating our Phase 3 Phonics and use these skills to write with more fluency.

Vocabulary:

- Traditional Tales
- Capital City
- Castle
- Turret
- Portcullis
- Story
- Fairy tale
- Ramshackle
- Beanstalk
- Once upon a time

Learning conversations to have at home.

What is your favorite fairy tale? Why?
What do you already know about London? What would you like to find out?
Can you draw a castle? Who will live in your castle and why?
What can you see growing? What is helping it to grow?



Topic Home Learning:

We would be love you to build or draw a castle of your choice (this could be real or imagined). You can use junk or other materials. We would be happy to help provide any items you might need.

Please return to school by Friday 17th May 2024

Future Careers:

Gardener, author, archaeologist, museum curator, historian.

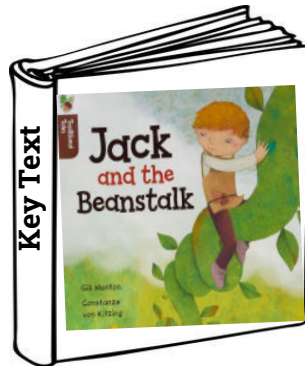


Reading:

This half term we will be sharing a range of Traditional Tales including Jack and The Beanstalk. We will continue to practise retelling and sequencing, answering and asking questions about what we have read and using this to help create our own Story based on a Traditional Tale.

What other Traditional Tale Stories can you think of?

What would you find at the top of your Beanstalk?



Which is your favourite Traditional Tale and why?

How do you think Jack felt when the Beanstalk grew?

English

- ★ Write with greater stamina and fluency.
- ★ Make predictions about what might happen in the story.
- ★ Write Questions

How can you help at home?

- Encourage children to predict what might happen next in the book they are reading.
- Encourage children to write about their favourite part of a book.

Maths: To 20 and Beyond!

- ★ Building numbers beyond 10
- ★ Counting patterns beyond 10
- ★ Match, Rotate and manipulate to create patterns.

How can you help at home?

- Use mathematical language 'First, Then, Now' to describe mathematical sequence (add, take away).
- Practise building numbers beyond 10
- Play board games like Snakes and Ladders

Communication and Language

Children will make predictions and offer explanations for their ideas using full sentences. They will retell their stories to an audience.

Expressive Art and Design

Children will consider different techniques and choose ways to represent their ideas. Children will invent a new ending for a familiar story. They will use props and puppets to tell their story to others.

Physical Development

We will continue to work on our Fine and Gross Motor Skills. In PE will will develop skills using a ball and racket.

Personal, Social and Emotional Development

Children will understand the importance of treating others with respect. They will start to be able to solve friendship problems -knowing how to help themselves and others when they feel upset and hurt. Children will understand the importance of working as part of a team.

Dates for the diary

Bank Holiday Monday 6th May

Treehouse Theatre visitor 17th May

Landing Wednesday 22nd May 2.30-3.00

Parents and carers are invited to a Royal Banquet in the school hall. Only 1 adult to attend per child please.