



Driving Question:

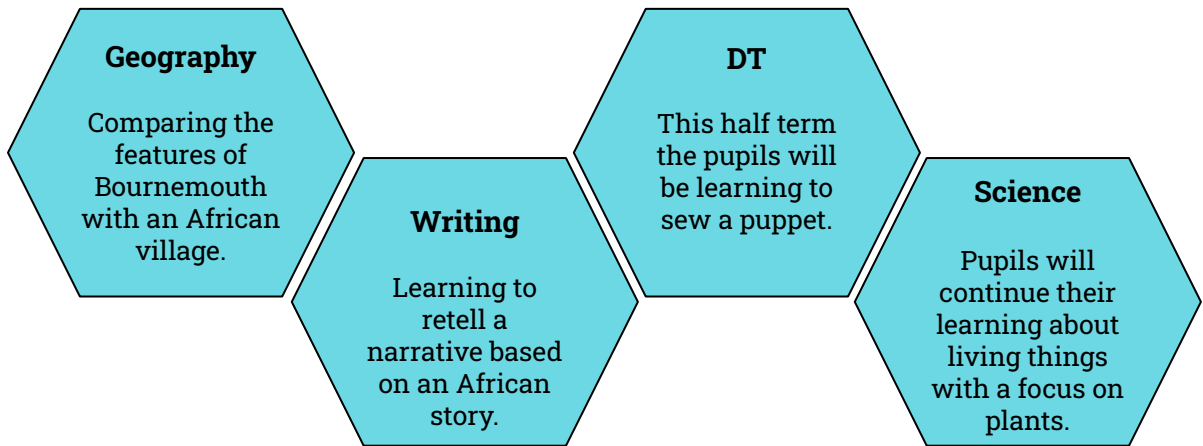
How can we, as teachers, educate others about an alternative way of life?

Launch:

We will be enjoying an African experience day including yam tasting, weaving and sunset art.

Overview:

In our new topic, we will be comparing life in Bournemouth with a village in Africa. Children will be learning about the similarities and differences between their hometown and a location in Africa, including the human and physical features of both places.



Vocabulary:

continent
country
town
village
crop
farm
field
flood
market
wildlife

Learning conversations to have at home:

Discuss with your child what knowledge they have of Africa already. What do they understand this word to mean? Do they know Africa refers to a continent made of many different countries?

Africa is a continent made of 54 different countries. It has different geographical areas including rainforest, desert, grassland and semi-arid.

Have a look at a map of the world.

Can children locate Bournemouth in the UK? Can they find Africa? Where is the equator on a map of Africa? How does this effect the climate?

Topic Home learning:

Please select one or more of the following options to create:

- A fact file about an African country.
- Make or draw an African animal and write key facts about it.
- Write an African animal poem.

Due on or before:
Monday 13th May



Future Careers:

Music will be the inspiration for the future as pupils take part in an African drumming workshop.

Landing:

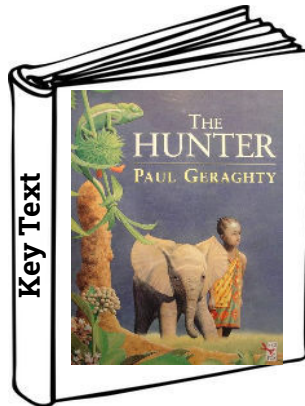
Children will take part in a celebration of their African learning in the form of a festival to showcase all they have produced during the half term.

Reading

This term our key text is *The Hunter* by Paul Geraghty. This is a story based in Africa which will broaden the children's knowledge of Africa and help them write a persuasive letter.

What does a hunter do?
Why might there be hunters in Africa?

This is an African tale. Can you find African countries on a map?



Do you like the illustrations in this book? Do they tell you anything about life in Africa?

What do you think this story might be about?

English

- ★ Write a persuasive letter, a non-fiction report and poetry.
- ★ [Spelling suffixes](#)
- ★ To use expanded noun phrases in our writing.

How can you help at home?

- Can you write, using descriptive language, to help persuade people that there should be no hunting of elephants?
- Bug club comprehension activities.

Maths

- ★ Fractions – halves, quarters, thirds and three-quarters.
- ★ Time – o'clock, quarter past, half past and quarter to.
- ★ Minutes in an hour, hours in a day.

How can you help at home?

- Discuss fractions around the home – slices of cake or pizza, sharing things into halves and quarters.
- Ask your child to tell you the time on analogue clocks.
- Use Numbots to support quick recall.

Science

We are learning about plants and considering what they need to grow and thrive.

Geography

We are learning about Africa and comparing a location in Africa with Bournemouth.

Music

Learning some African drumming skills to go with our topic.

PSHE

We are thinking about relationships and how to make and maintain friendships.

Art

We are using a range of materials creatively create a sunset scene for our Africa topic.

Computing

Learning about e-safety and inputting different types of codes.

Design and Technology

This half term we will be improving our dexterity as we try to master sewing to make puppets.

Physical Education

We learning ball and racquet skills and working on fitness through athletics sessions.

Spanish

We are learning key vocabulary to do with animals.

Religious Education

We are learning about Islam and how important is the Qur'an to Muslims.

Dates for the diary

Monday 6^h May – Bank holiday

Monday 13th May – topic home learning due in.