



Let's Learn About Reading at Jewell Academy

SelfWorth:Engagement:Purpose



Reading opportunities at Jewell

- Phonics
- Bug Club
- Guided reading
- Oracy
- Ideas for reading at home



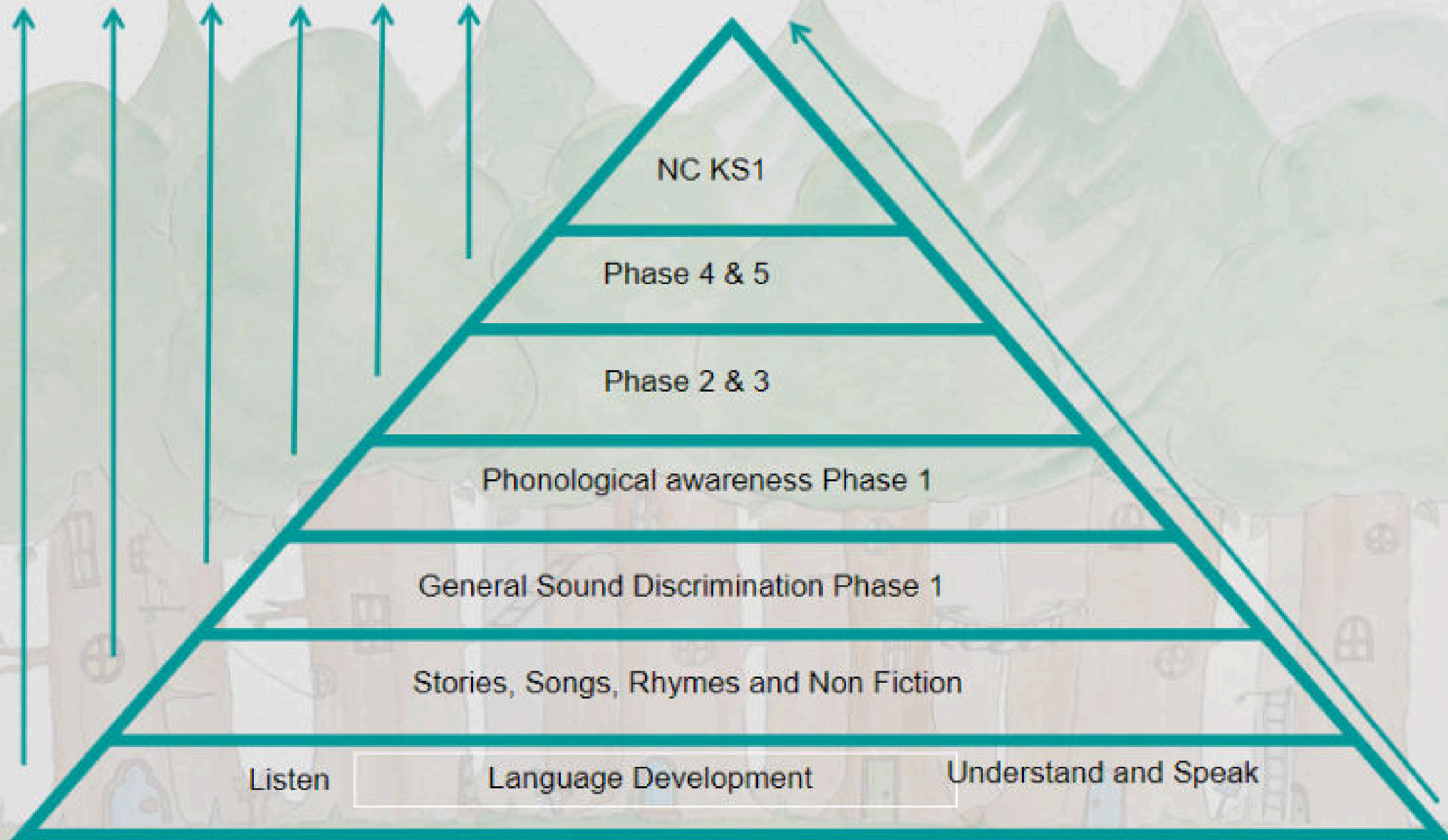
Phonics



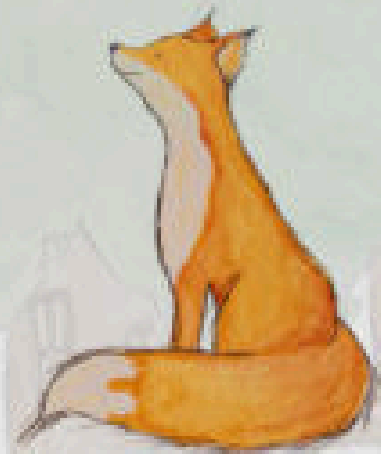
SUPERSONIC
Phonic Friends



The big picture



A phoneme
A sound we can hear in a
word



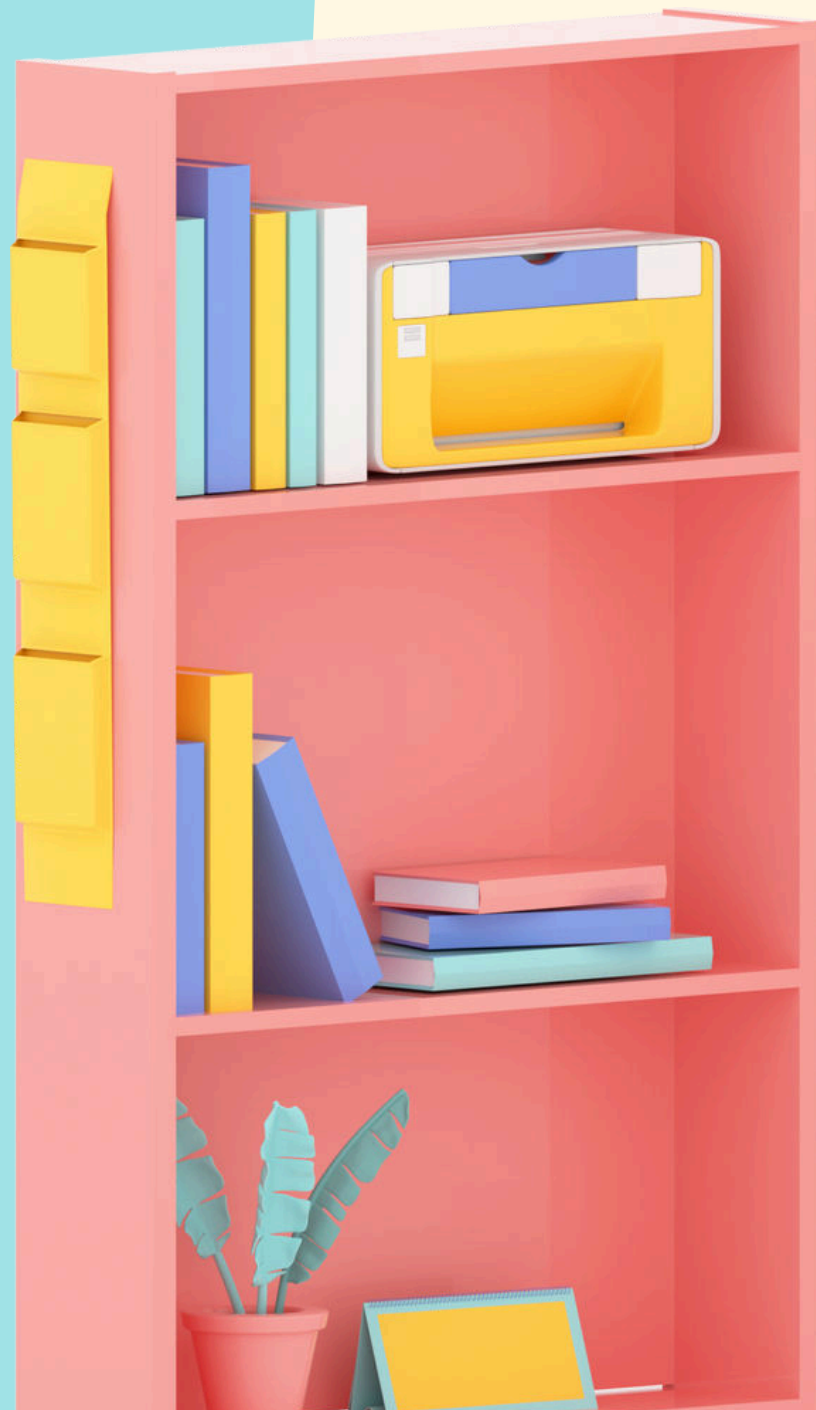
f-o-x



n-a-p

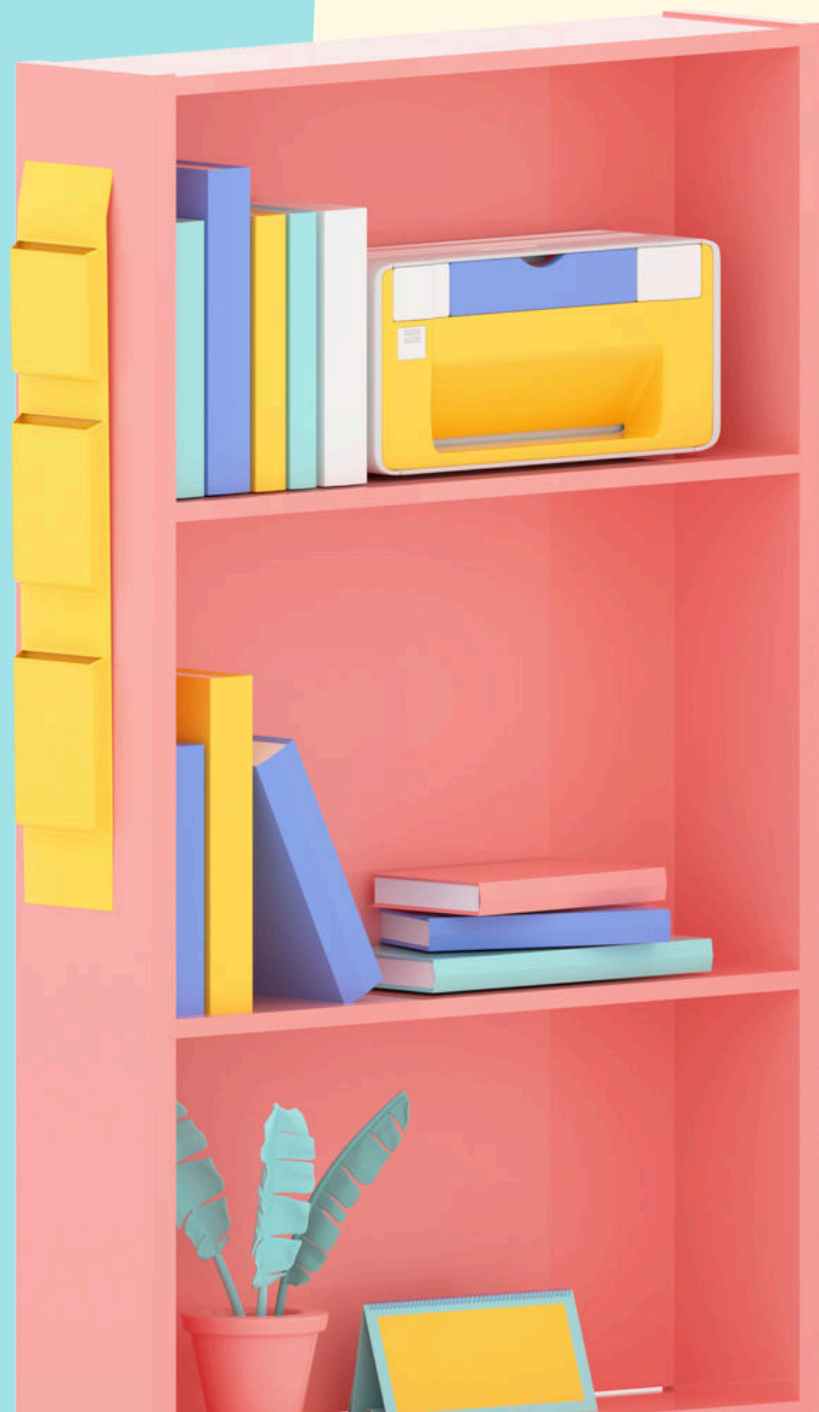


b-oa-
t



A grapheme

The spelling we can see





The Basics 2

Listen, Recognise, Build, Read, Write
3 sounds only



| Week | Recognise Spellings for the Sounds |
|------|------------------------------------|
| 1 | s a t p |
| 2 | i n m d |
| 3 | g o c k |
| 4 | ck e u r |
| 5 | h b f l |
| 6 | ll ff ss |



The Basics 3

Listen, Recognise, Build, Read, Write 3 sounds only



| Week | Spellings for the Sounds |
|------|-----------------------------------|
| 1 | j v w x |
| 2 | y z <u>zz</u> <u>qu</u> |
| 3 | <u>ch</u> <u>sh</u> <u>th</u> ng |
| 4 | ai <u>ee</u> <u>igh</u> <u>oa</u> |
| 5 | <u>oo</u> <u>oo</u> <u>ar</u> or |
| 6 | <u>ur</u> ow oi er |
| 7 | <u>ure</u> ear air |



The Basics 4

Listen, Recognise, Build, Read, Write

4 and more sounds only

No new spellings to remember

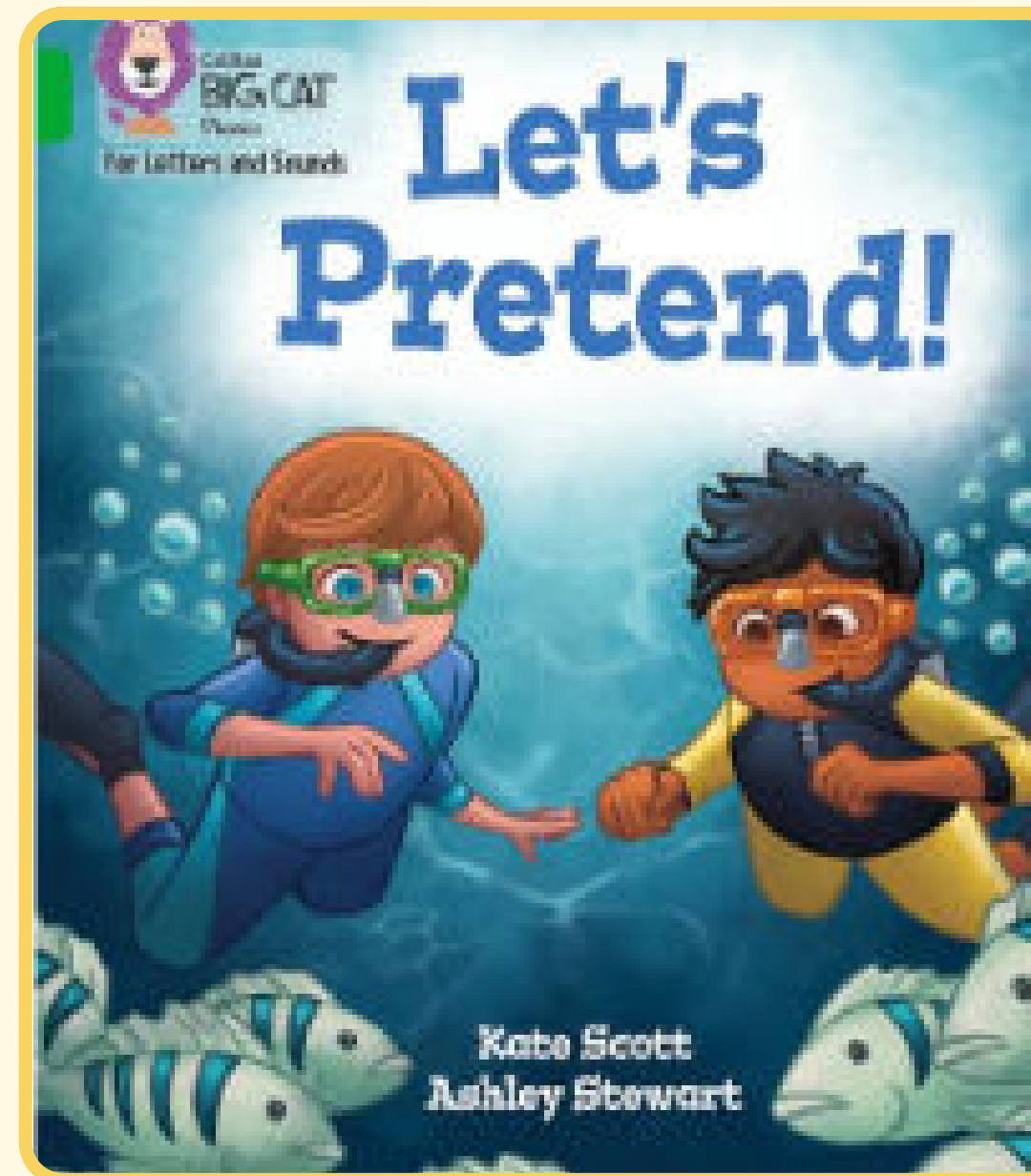
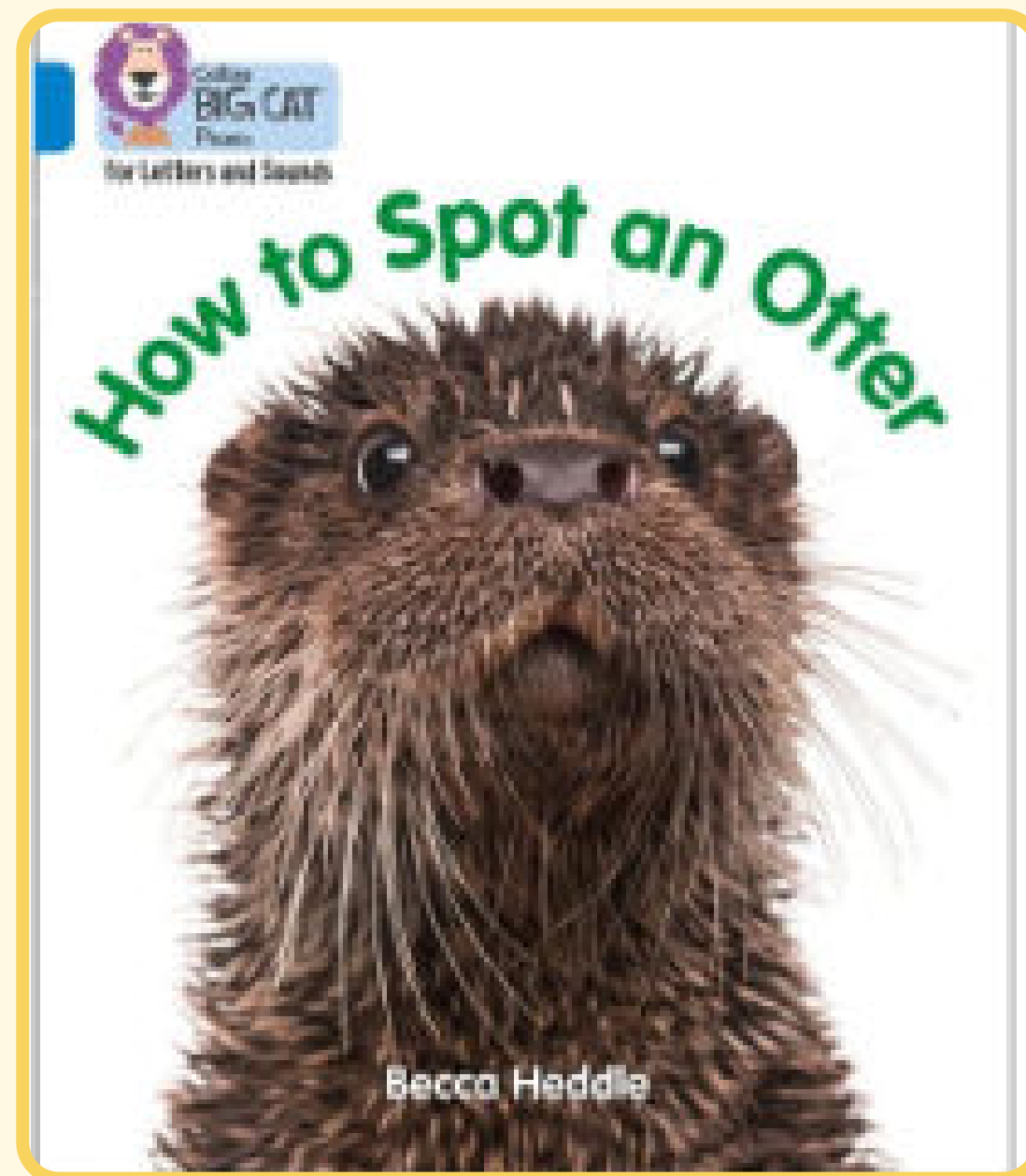


| Week | Listening to more than 3 sounds in a word |
|------|---|
| 1 | CVCC tent camp |
| 2 | CCVC stop flag |
| 3 | CVCC roast paint |
| 4 | CCVC float brain |
| 5 | CCVCC splash |
| 6 | CCCVCC sprint |

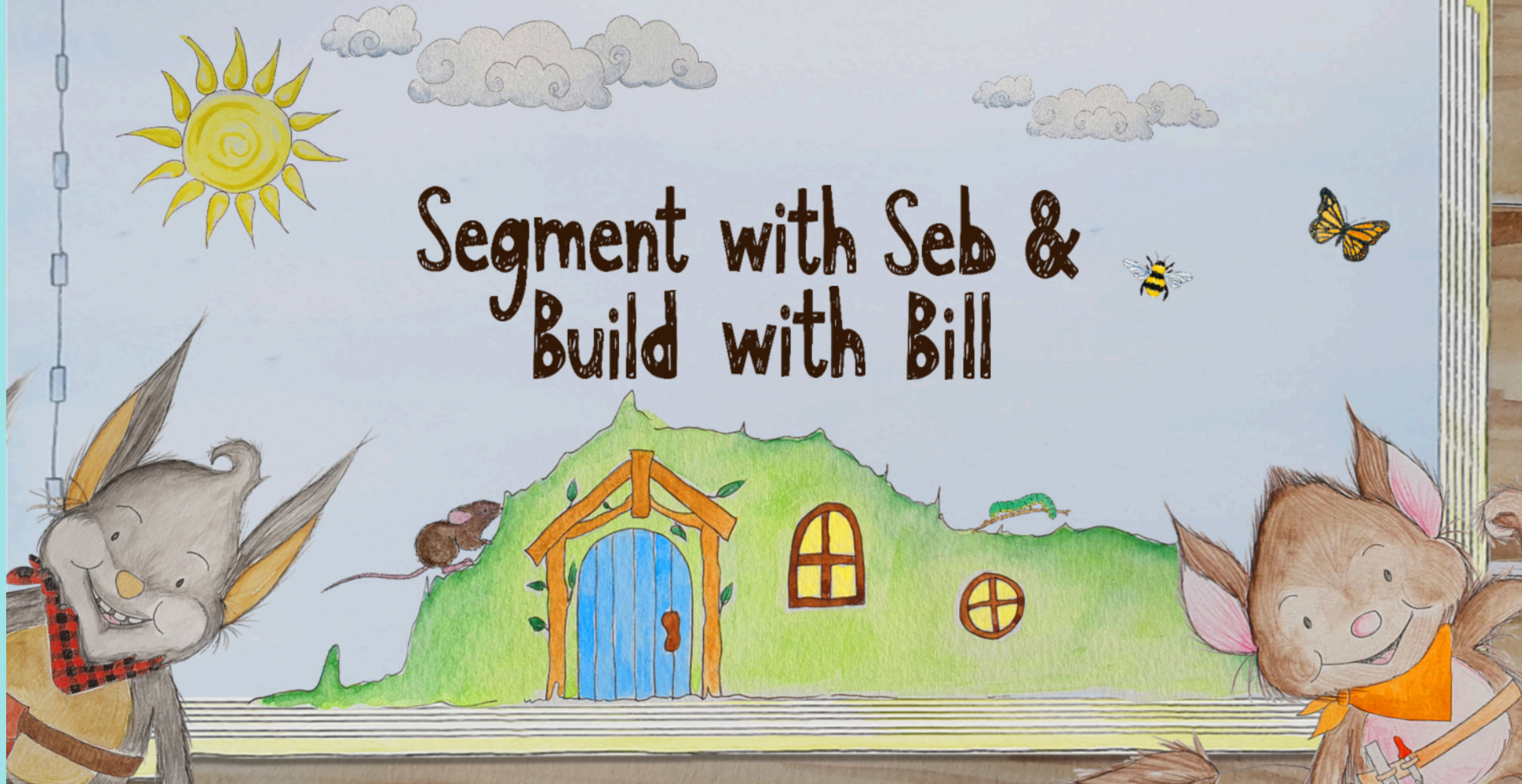


<https://ictgames.com/mobilePage/bingoOriginal/index.htm>

Big Cat Books



Segment with Seb &
Build with Bill





s

a

p





Read with Rex





sat



tap



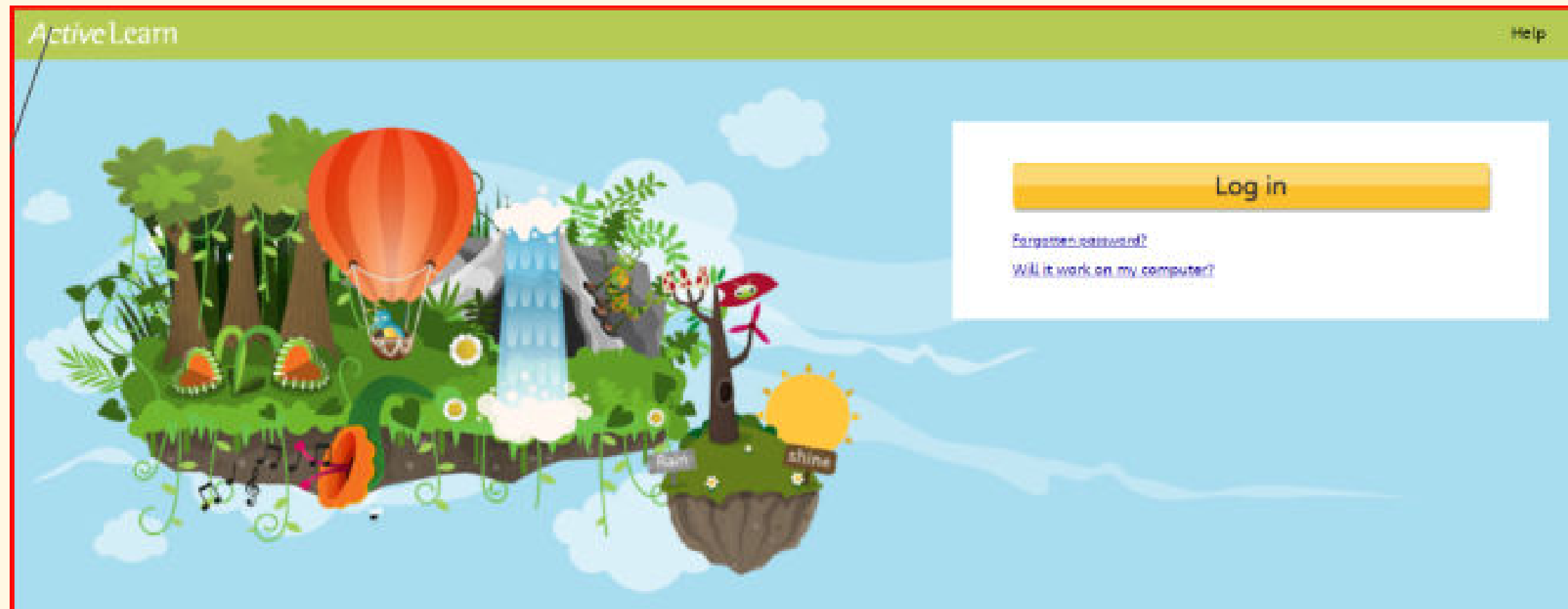
asp



pat



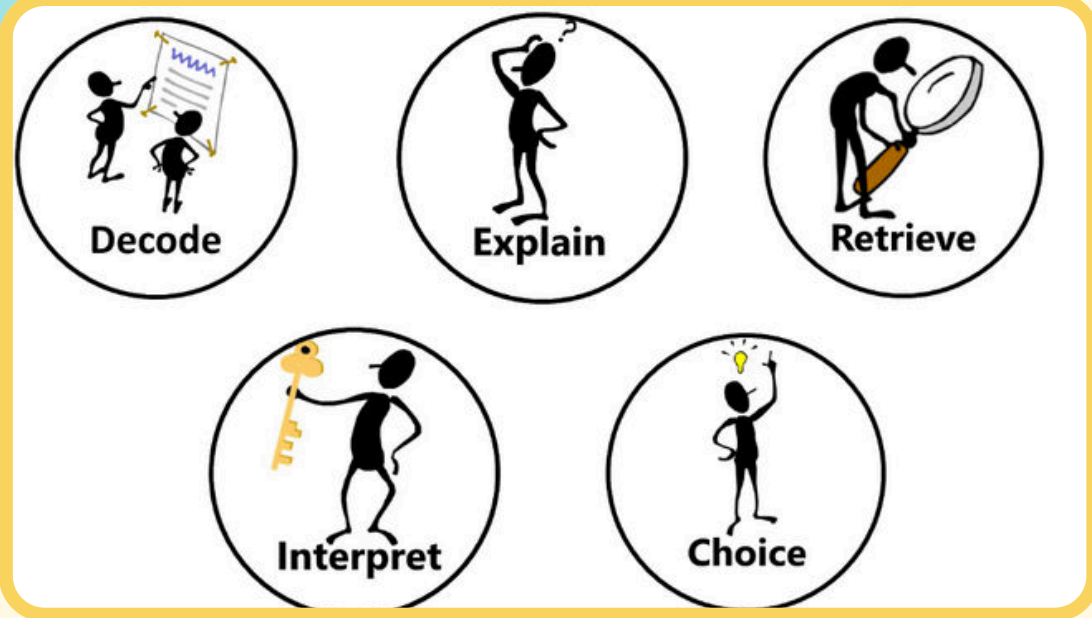
Bug Club



Children will receive a log in and be allocated a book to enjoy.



Guided Reading



DERIC stands for:

D: Decoding words

E: Explaining new vocabulary

R: Retrieving information

I: Interpreting information

C: Choice (thinking about the choices made by the author/director/artist)

What is D.E.R.I.C reading?

We use these D.E.R.I.C skills to support our children with reading.

| | |
|--|---|
|  Decode | <ul style="list-style-type: none">• Apply phonic knowledge• Reading by blending sounds• Reading words with contractions and understanding what the apostrophe means• Correcting inaccurate reading• Re-reading texts to build fluency and confidence |
|  Explain | <ul style="list-style-type: none">• Extending vocabulary• Explaining word definitions• Explaining why is it a good word choice and are there any other words that would be better. |
|  Retrieve | <ul style="list-style-type: none">• Looking to find an answer• Re-telling key points• Locating the answers in a text• Skimming and scanning skills |
|  Interpret | <ul style="list-style-type: none">• Unlocking the text• Linking what they read and hear• Drawing in what they know• Making inferences based on what is said and done• How the characters are feeling?• Making predictions |
|  Choice | <ul style="list-style-type: none">• Why did the author choose this word?• What techniques had the author used?• How has the author organised or presented the text?• How does the picture show?• Why might the illustrator choose?• Comment on the use of... |



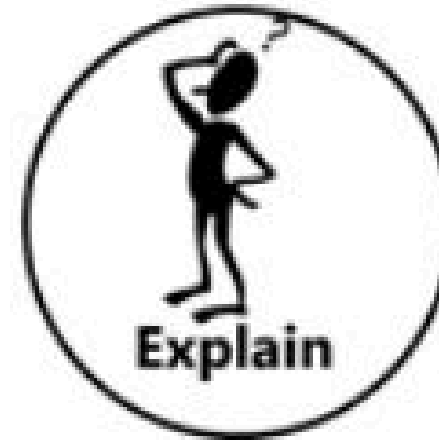
The Supply Teacher Allan Ahlberg

Here's the rule for what to do
If ever your teacher has the flu
Or for some other reason takes to her bed
And a different teacher comes instead.

When the visiting teacher hangs up her hat
Writes the date on the board, does this or that
Always remember, you have to say this,
OUR teacher never does that, Miss!

When you want to change places or wander about
Or feel like getting the guinea pig out
Never forget, the message is this,
OUR teacher always lets us, Miss!

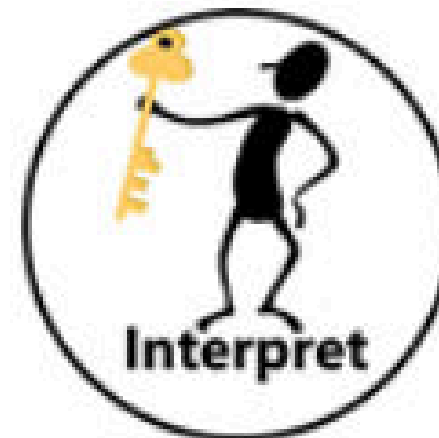
Then, when your teacher returns the next day
And complains about the paint or the clay
Remember these words, you just say this:
That OTHER teacher told us to, Miss!



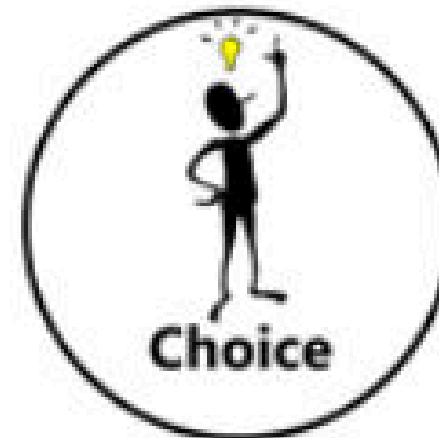
What does 'complain' mean?



What pet is mentioned in the poem?



How do you think the supply teacher feels teaching this class?

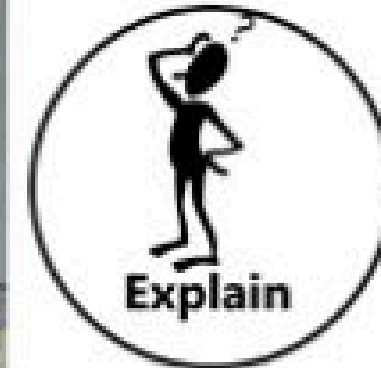


Why has Allan Ahlberg written some words in capital letters?

DERIC with pictures



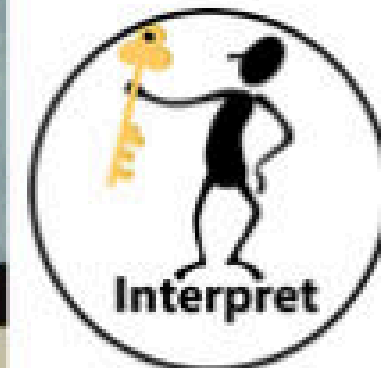
Taken from Gorilla by Anthony Browne



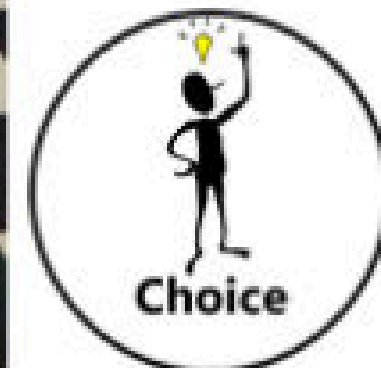
What does the word 'ignored' mean?



How many items are on the kitchen table?



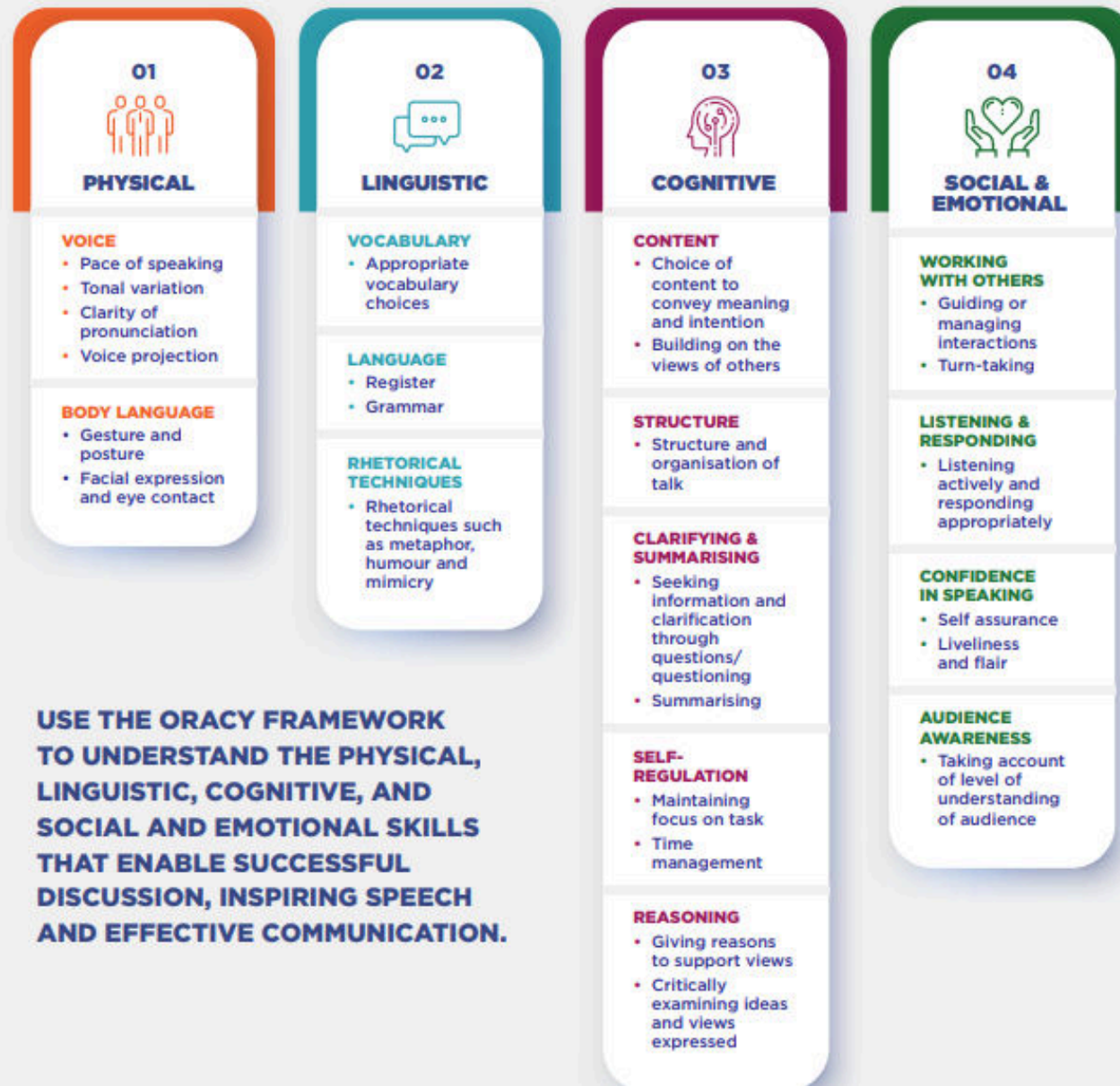
What sort of man do you think Hannah's father is?



Why has Anthony Browne chosen blue for the kitchen?

Oracy- need to be able to say it to read and write it.

THE **ORACY** FRAMEWORK



USE THE ORACY FRAMEWORK TO UNDERSTAND THE PHYSICAL, LINGUISTIC, COGNITIVE, AND SOCIAL AND EMOTIONAL SKILLS THAT ENABLE SUCCESSFUL DISCUSSION, INSPIRING SPEECH AND EFFECTIVE COMMUNICATION.



Reading Strategies at home



Books



Reading Strategies at home



SUPERSONIC
Phonic Friends
Parent Newsletter
The Basics 2 Group 1

| | | | |
|---|--|---|-----------|
| Alliteration <small>Sounds we hear at the beginning of a word</small> | Rhyming <small>Words that sound the same</small> | Oral Blending & Segmenting <small>Hearing all the sound in a word</small> | |
| | | | |
| This group's spellings for the sounds | | | |
| | | | |
| Build, Read & Write | | | |
| | | | |
| Spelling Frames | | | |
| a a p | a a t | t a p | s a p |
| Next group spellings for the sounds | | | |
| | | | |

SUPERSONIC
Phonic Friends

- Phonics
- Newsletters
- reading little and often
- reading together
- love of books
- book corners



Thank You

