

Driving Question:

How can we prove that the Romans had a positive impact on life in Britain?

Launch:

We will begin our topic by designing and creating our own Roman shields. We will study the battle formations and the reasons behind them.



Overview:

In our new topic, we will be taking on the role of historians, learning about the impact of the Ancient Romans on Britain today. We will make Roman shields and learn all about life in Roman Britain.

Reading

We will be reading a child-friendly version of Julius Caesar.

History

We will investigate the legacy of the Romans and their influence on modern day Britain.

English

We will begin by writing a report about Julius Caesar.

Design and Technology

We will be investigating levers and mechanisms.

Vocabulary:

Pompeii
Vesuvius
Roman Empire
Legionnaire
aqueduct
catapult
sanitation
Volcano
legacy
chronological

Learning conversations to have at home:

Discuss with your child the Roman Empire. What was it? Where did it spread?

How many inventions did they create and are they still with us today?

Have they ever visited any Roman ruins? Take a trip to a library or look online.

Explore BBC Bitesize [here](#) and find out more about how the Romans invaded Britain and what life was like for them.

Think about your child's favorite fiction book. What features does it have and how do they ensure the book is entertaining?

Entertainment features: descriptive language, powerful vocabulary, a variety of sentences types and lengths including the use of conjunctions (because, however, even though)

Topic Home learning:

Research one of the Roman's amazing inventions. This could be all about their buildings, bridges, aqueducts or even Roman numerals. You can display this research in any way you choose, for example: a poster, fact-file or a 3D model. Please try to include as much information as possible. Due week commencing : Monday 2nd February.



Future Careers:

We will be meeting a museum curator who will talk to the children about their career and how they use different information sources to learn about life in the past.

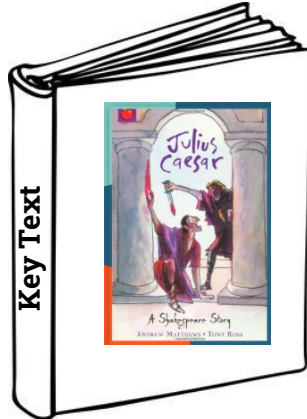
Landing: We will share our persuasive argument to convince our audience of the positive impact of the Romans have had in Britain and test out some Roman battle techniques with our shields in a nerf battle!

Reading

This term we will be reading a child-friendly version of Julius Caesar by William Shakespeare. Using this text we will learn more about the life of a Roman Emperor as well as continuing to develop our comprehension skills and exploring the authors choice of vocabulary and illustrations.

Have you heard of William Shakespeare?

Who do you think Julius Caesar was?



What kind of text is this?
Fiction or nonfiction?

What is the difference
between a narrative and a
play?

English

- ★ Vocabulary focus to describe a scene from the book.
- ★ Using a range of sentences to describe.
- ★ How to write persuasively.

How can you help at home?

- Explore fronted adverbials at home by using [this link](#)
- Find out more about pronouns [here](#)
- Have a go at writing sentences with pronouns and fronted adverbials

Maths

- ★ Written methods of multiplication
- ★ Measuring perimeter
- ★ Mixed numbers

How can you help at home?

- Encourage your child to practice their times tables for 10 mins a day
- Take a look at an area in your garden or the park and see if you can guess the perimeter

Science

We will be learning about our teeth and the digestive system.

History

We will focus on historical themes within the Roman period, for example settlements and roads.

Music

We will have a visiting musician for Ukulele lessons.

Art We will be designing and sketching our shield symbols designs on the themes of power, bravery and victory.

PSHE We will be sharing our hopes and dreams for the future and reflect on happy experiences in our lives so far.

Computing

We will be learning about designing, writing and debugging programmes as well as e-safety.

Design and Technology

We will be learning about mechanical systems and designing and investigating Roman catapults.

Physical Education

We will learn about movement through 'Net and Wall' games as well as through 'Dance'.

Spanish We will be learning about vocabulary to be able to present yourself in Spanish, with your name, age and nationality.

Religious Education

We will be exploring: Could Buddha's teachings make the world a better place?

Dates for the diary

Tuesday 6th January 26 – Return to school (Monday 5th INSET)
End of Half Term 3.15pm Friday 13th February 2026.
Year 4 2025 Residential Parent Meeting - Date TBC.

PE DAYS: Monday and Thursday