





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Report 2025-2026

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Key priorities and Planning

Total Allocated Amount: £19050

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Funding Spent	Impacts and Review
To ensure all students experience high-quality teaching in Physical Education. To provide CPD opportunities for our staff at Jewell Academy. This will include half termly CPD sessions to develop the confidence and quality of teaching in PE. To gather staff feedback through questionnaires to identify individual and collective strengths and areas for development in PE delivery. The results will be used to inform targeted CPD for individuals or groups as appropriate.	*These actions involve pupils, teaching staff, and the Sports Coach at Jewell Academy.*	Primary teachers will develop greater confidence in delivering high-quality PE lessons. Specialist expertise and support will be provided by an employed Sports Coach to assist with lesson planning and delivery. Staff will share effective practice through professional discussions and collaborative reflection. Regular CPD sessions and follow-up evaluations will be implemented to assess the impact and effectiveness of training.	£75 CPD external training courses	A specialist PE Coach was employed to lead high-quality teaching across all year groups, ensuring full coverage of our broad and balanced curriculum including new areas such as Pickle Ball. This provided pupils with consistently strong subject expertise and helped raise the standard of PE delivery school-wide. CPD was tailored to identified staff needs, informed by staff feedback and confidence audits. All staff received training in gymnastics, with further targeted CPD delivered in dance, hockey and tennis. The PE team including a qualified specialist PE teacher and PE Coach also delivered whole-staff CPD in cricket and rounders, broadening staff subject knowledge across a wider range of sports. As a result, staff confidence and competence in delivering high-quality PE has increased across the school, with a broader range of sports now taught with greater expertise. This professional development will have a lasting impact beyond the current academic year, as staff retain and continue to apply their improved skills and knowledge.

To enhance the provision of lunch and break-time clubs, including supporting Sports Leaders to assist with activities and further develop their skills and knowledge. To update and expand sports equipment to enrich PE lessons and provide a wider range of opportunities for extracurricular sports activities.	**Pupils at Jewell Academy** – to actively participate in a broad range of physical activities that promote health, wellbeing, and personal development. **Parents and carers** – to enhance engagement with physical activity and to support and encourage continued participation beyond the school day. **Sports Coach, teaching staff, and support staff** – to plan, lead, and facilitate structured and inclusive lunchtime activities that promote physical activity and positive play.	**Purchase new sports equipment** to enhance the provision of physical activity opportunities across all year groups. **Review and evaluate** the effectiveness of lunchtime and after-school clubs from 2024-2025 to inform future development and ensure a broad, inclusive offer for all pupils. **Further develop the Sports Leaders and Girls Active programmes** to empower pupils to lead and support activities that promote healthy, active lifestyles across the school community.	School based extra-curricular opportunities along with internal sports competitions £4,826.82 Equipment and resources along with internal use of educational platforms and resources £2472.42	The employment of our Sports Coach enabled us to significantly enhance our before-school and after-school club provision, extending opportunities for physical activity beyond the school day. This provision was further supported at break and lunchtimes by our trained Sports Leaders/girls active team, who helped deliver structured, inclusive activities for their peers. In addition, as part of our school sports leader program, our student Sports Leaders delivered two fantastic peer-led assemblies. These highly successful sessions inspired and engaged students in health, exercise, and sports, while successfully promoting our enriching extracurricular clubs. By sharing their own experiences, our leaders brilliantly highlighted the mental, physical, and social benefits of staying active, encouraging excellent participation across the school. Across the year, 15 different free before-school and after-school clubs were offered to pupils, running weekly from Monday to Thursday throughout the academic year. Club provision was carefully planned to ensure a broad and inclusive offer, with clubs targeted to reach children across all year groups, from Year 1 to Year 6. Pupil Premium, SEND, and EAL pupils were specifically targeted and encouraged to attend, ensuring equitable access to extra-curricular sport for all groups of children. The purchase of new sports equipment further enhanced the quality and range of clubs on offer, providing pupils with access to a wider variety of physical activities and enriching their overall experience of sport at Jewell Academy. As a result, pupil engagement in regular physical activity has increased, with a broad and inclusive offer ensuring that all children, regardless of year group or

				background, have had the opportunity to participate. Furthermore, an electronic platform was also used to support engagement and opportunity within dance lessons, helping to enhance the quality and accessibility of dance provision across the school.
To broaden pupils' experiences in sport and physical activity by providing all children with opportunities to take part in outdoor adventurous activities. To foster healthy and active lifestyles for children at Jewell, supporting positive mental health and overall wellbeing through engagement days, activities, and challenges.	Pupils at Jewell Academy. Teaching Staff The Sports Coach at Jewell Academy.	**Collaborate with specialist instructors in Outdoor and Adventurous Activities (OAA)** to provide pupils with enriched opportunities that broaden their experiences. **Engage with national schemes** to promote participation in sport and encourage healthy, active lifestyles among all pupils. **Work alongside the Sports Coach** to design and deliver school-based events, competitions, and activities that promote physical activity, healthy lifestyles, and positive mental health and wellbeing.	External Coaching staff £7,800.00	Specialist Outdoor and Adventurous Activity (OAA) instructors were brought in to enhance our OAA provision for children across all year groups. This gave children the opportunity to develop resilience, problem-solving, teamwork and communication skills in an outdoor setting, while building their confidence to try new and challenging physical experiences. The employment of our Sports Coach also enabled a range of mental health and daily fitness challenges to be offered to children throughout the year, promoting the importance of sport, an active lifestyle, and a growth mindset. Alongside this, a professional athlete was brought into school to motivate and inspire children, giving pupils the opportunity to engage directly with an elite role model and helping to raise aspirations around sport and physical activity. Further enrichment was provided through cricket, a number of sports days giving children the chance to try out different sports, football, and dance. Our Sports Coach also delivered weekly movement groups for SEND and targeted pupils, helping to improve their confidence, performance and ability within physical activity.

To promote water safety and confidence in the water for children at Jewell Academy. Organise and lead enrichment activities, programmes and clubs at Jewell Academy to provide opportunities to all years from Year 1 to Year 6. In addition, to work collaboratively with staff to enhance opportunities specifically for KS1.	Pupils at Jewell Academy.	Utilise pupil voice through focus groups to gather children's ideas and preferences for enrichment clubs they wish to participate in. Collaborate with the Lead of the House System along with the PE Team at Jewell Academy to organise a variety of enrichment opportunities aligned with the whole-school house structure. Provide targeted booster swimming lessons for Year 6 pupils identified as non-swimmers to ensure all children achieve key swimming competencies.	Internal top-swimming lessons or broadening aquatic opportunities £1084	Water safety was promoted at Jewell Academy through additional top-up swimming lessons, which improved pupils' confidence, technique and water safety awareness. Pupil Voice was used to help create an enrichment schedule linked to our House System. As a result, a termly house event was provided throughout the academic year for children from Year 1 to Year 6. These events gave children the opportunity to work together in teams, participate in engaging physical activity, and contribute to both individual achievement and team competition within school. These events were organised by the PE Team, alongside our employed Sports Coach, ensuring they were well-structured, inclusive, and aligned with the whole-school house structure. Pupil feedback showed that children thoroughly enjoyed the enrichment activities and the wider programme, reflecting the positive impact this has had on pupil engagement and enjoyment of sport across the school.

To provide every child at Jewell Academy with the chance to experience and enjoy participation in sports competitions within Jewell Academy. To actively engage in the intra-school sports competitions coordinated by the Dorset School Games. To organise friendly intra-school football competitions for our pupils. To take part in a local football league, competing with nearby	Pupils at Jewell Academy. Staff at Jewell Academy. Parents/Carers of children at Jewell Academy.	Develop a comprehensive inter-school sports schedule at Jewell Academy, ensuring alignment with the House System to provide structured, inclusive, and progressive sporting opportunities across the school. This will enable pupils to participate in a wide range of sports and develop teamwork, leadership, and competitive skills. Effectively communicate and promote sporting opportunities to parents and carers through newsletters, school website updates, and direct correspondence, in order to encourage engagement and extend participation in physical activity beyond school hours. Plan and deliver sports days and whole-school events that are fully inclusive and accessible to all pupils, from Reception to Year 6, providing opportunities to showcase skills, celebrate achievement, and foster a sense of community and school spirit. Select and enter pupils into a variety of intra-school competitions organised by the School Games Organiser in Bournemouth, with a strategic emphasis on promoting participation among Pupil Premium learners and children with SEND, ensuring equitable access to competitive opportunities.	See above for funding for internal intersport competitions which has been detailed above within the section: School based extra-curricular opportunities along with internal sports competitions. Membership fees £400 External activities organised by School Games organiser	Children were given the opportunity to take part in a range of competitions organised through the Dorset School Games, providing pupils across the school with access to high-quality competitive sport. In total, 204 pupils participated in intra-school competitions across 19 different events, spanning a range of sports. This included 48 Pupil Premium learners, 48 EAL learners, and 20 SEND learners, demonstrating a strong and inclusive level of engagement in competitive sport across all groups of pupils. We also entered a friendly inter-school football league, taking part in three separate friendly matches, allowing children to represent Jewell Academy and compete regularly against other local schools. These opportunities encouraged participation in competitive sport for a wide range of pupils, including Pupil Premium, SEND, and EAL learners, ensuring equitable access to competitive opportunities and helping to build confidence, teamwork, and a sense of achievement among all groups of children.

schools.		Organise friendly football matches and other competitive sporting fixtures with local schools to encourage regular participation in competitive sport, develop pupils' tactical understanding, and provide a platform for teamwork, resilience, and personal achievement.	network £2,391.76	

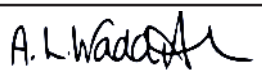
Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	We are incredibly pleased to report a major positive increase in our swimming data this year, with 73% of our pupils now able to proficiently swim a distance of over 25 meters. When this cohort first undertook their standard swimming lessons in Year 5, we identified a high number of non-swimmers who were not on track to meet national curriculum requirements. To tackle this gap, we used our Sports Premium top-up funding to deliver additional booster sessions. This targeted intervention proved highly successful, helping the vast majority of those non-swimmers build confidence and stamina. Raising our overall proficiency rate to 73% represents a huge, measurable impact on our pupils' physical education and water safety.

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	At the end of Year 5, only 66% of our pupils were able to effectively use a range of different swimming strokes. Recognising the need for further development, we directed our Sports Premium top-up funding toward targeted swimming interventions. Thanks to these focused booster sessions, that figure has risen significantly to 80%. This represents an outstanding milestone for our children, demonstrating a major boost in their overall swimming technique, versatility, and confidence in the water.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	Safe self-rescue is a vital, life-saving skill, and initially, only 61% of our pupils were able to successfully perform this in different water-based situations prior to our targeted booster sessions. Following these booster sessions and strategic interventions funded by the Sports Premium, this figure has risen to a fantastic 86%. This is an incredible achievement, and we are immensely proud of our children for showing such determination to master this essential safety skill.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	While staff did not receive formal CPD, accompanying the pupils and assisting the professional instructors poolside significantly enhanced their own understanding and awareness of water safety. Being present throughout the lessons allowed Jewell Academy staff to observe professional teaching methods, which in turn highlighted the critical importance of water safety and how it is managed in practice.

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Ian Vickery*
Date:	14th July 2026