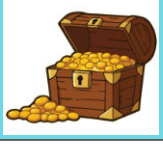
Jewell Academy
an Aspirations Academy

EYFS: Autumn Term 1 2026



Magical Me!



Driving Question:

How do we show where we belong?

Launch:
We will be talking about the people that are special to us and considering what makes a family. We will create our own belonging display.

Overview:
In our new topic, we will look at the places we belong. We will start with our families and then consider our classroom, school and community. We will work together as a team to take on our class 'jobs' and we will be able to explain them to others.

People, Culture and Communities
We will be discussing our homes, families and the similarities and differences between them.

Natural World
We will make observations of the natural world around us by looking closely at trees and different plants.

Expressive Art & Design
We will be creating transient art using natural materials.

Reading
We will.continue to build our knowledge of Phase 1 Phonics in EYFS, as well as introduce Phase 2 Sounds and 'Tricky Words' to Reception.

Vocabulary:

Belonging
Family
Friendship
Similarities
Differences
Season
Summer
Autumn

Learning conversations to have at home:

Do all the people in our family live nearby?

Some people have family members that live in different places around the world. Talk to your child about family members that may live somewhere else. Maybe you could share photos of them, look on a map and talk about a special memory.

How will we know when autumn has arrived?

Talk to your child about the different seasons. At the moment it is summer but soon it will be autumn when the days feel cooler and the leaves start to change colour. Look out for some signs of autumn together when you go for a walk, or hunt for leaves of as many different colours as you can.

Future Careers:
As part of our conversation about families we will be considering the different jobs our grown ups do.

Landing:
We will finish our topic by inviting our parents in to visit our classrooms and see all of our hard work.

Reading
This term, we will be reading stories linked to our topic 'Magical Me'. Our first story will be 'The Gingerbread Man' by Mara Alperin. Some other stories you might like to share with your child are: 'Super Duper You!', 'Sophy Henn', 'Can I Build Another Me?', 'Shinsuke Yoshitak' or 'Funnybones' by Janet & Allan Ahlberg.

Why did the old woman and old man chase him?

What did the gingerbread man say to everyone chasing him?



What did the gingerbread man do when he came out of the oven?

How do you think the gingerbread man felt during the story?

Writing

- ★ Making marks with meaning
- ★ Writing the initial sound in my name
- ★ Writing sounds I have learnt

How can you help at home?

- ➔ Encourage children to draw meaningful pictures and talk a bout them
- ➔ Encourage name writing practise with meaning eg: birthday cards or letters

Maths

- ★ Matching, sorting and comparing amounts
- ★ Representing, creating and building the numbers 1, 2 and 3

How can you help at home?

- ➔ Share traditional tales with numbers such as '3 Little Pigs'
- ➔ Sing counting songs or rhymes
- ➔ Notice numbers and quantities around you and ask questions such as how many? Is this bigger or smaller?

Communication and Language

We are learning to:

- Listen attentively and respond with relevant questions
- Participate in small group, class and 1:1 discussions

Physical Development
We are learning to:

- Negotiate space and obstacles safely
- Begin to show accuracy and care when drawing
- Put our coats and wellies on independently

Dates for the diary

September 4th- Children start school, 12pm finish. 8:45am start.
September 5th- 8:45am start, 12pm finish.
September 8th-Children finish at 3pm, full time hours from now on.
Open classroom-Thursday 22nd October 2026 2.30pm -3.00pm

Please pack your child lunch if you have not signed up for schools meals.
Thank you

Personal, Social and Emotional Development

We are learning to:

- Show an understanding of feelings
- Be confident to try new activities
- Understand and explain the reasons for rules
- Form positive relationships with others

Understanding the World

We are learning to:

- Describe our immediate environment
- Talk about the lives of people around us
- Make observations of the natural world

Expressive Art and Design

We are learning to:

- Safely use and explore a variety of materials, tools and techniques
- Recount narratives and stories
- Learn a range of well-known nursery rhymes and songs