Jewell Academy
an Aspirations Academy

Year 1: Autumn Term 1 2026

Local Heroes

Driving Question:

How can we persuade people to visit our local area?

Launch:
To launch our topic, we will be going on a 'welly walk' to explore our local environment. We will visit the local amenities and prepare questions for our Community Development Officer who will be visiting us.

Overview:
In our new topic, we will learn about the geography of Townsend, including where it is located and the physical and human features of Townsend and the surrounding area. Together, we will explore the local area and develop our literacy skills by creating a persuasive fact book or poster to encourage people to visit Townsend. We will also investigate how our environment changes throughout the term by studying the trees as the seasons change.

Phonics
We will revisit our Basic 2 and 3 sounds and then our magical adventure of Basic 4.

Geography
We will explore environmental features and identify seasonal weather changes.

English
We will orally retell a story and write a diary entry using first person based on the text.

Art
We will be exploring colour and colour mixing.

Vocabulary:
Bournemouth
travel
tourism
features
environment
local area
farm,river, coast, cliff
physical /human
persuade
seasons
Autumn
trees

Learning conversations to have at home:

Discuss the area around your home and school. How could we describe the area and environment we see? *You could go on a tree walk and discuss the colours of the leaves and other plants that you see. Can your child spot any similarities and/or differences? Go back to the same area at the end of the term to see if there have been any changes over time.*

Take a trip to Bournemouth Tourism Office and pick up some free leaflets all about our local attractions. Which leaflets were the most persuasive and why?

Persuasive features: colourful or eye catching, use of pictures and descriptive words, and snappy slogans.

Topic Home learning:
Take a trip around the Townsend area and discuss some of the places you see. Create a model or picture of a local building or feature. This could be the school, community centre, community garden, the park or another place of your choice. You could use lego, junk modelling or any resources of your choice.

Due on or before: 18th October.



Future Careers:

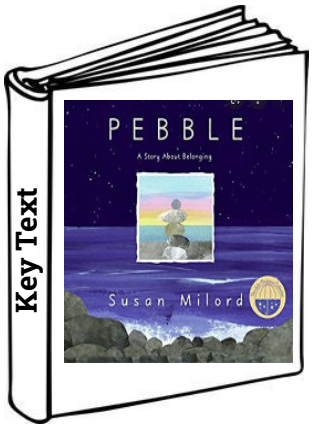
We will be joined by a Community Development Officer from BCP who will help us explore the job they carry out in the local area.

Landing:
We will showcase our persuasive techniques through our fact files and posters and we will invite our families to see our work at the end of term. Dates to be confirmed.

Reading
This term our first key text is 'Pebble' a book about belonging by Susan Malord. This story considers how it can be difficult to find our place in the world and how it feels to have a sense of belonging.

What does the word belonging mean?

Where do you feel a sense of belonging?
What places are special to you?



What is your favourite part of the story?

Which Jewell learning skills do the characters demonstrate?

English

- ★ Compose a sentence orally before writing it.
- ★ Sequence sentences to form short narratives.
- ★ Re-read what they have written to check that it makes sense.

How can you help at home?

- ➔ Practice fine motor skills by drawing pictures.
- ➔ Segment words with sound when shopping pick up the 'c..r..i..s..p. s.'

Maths

- ★ Adding and subtracting (within 10)
- ★ Counting one more and one less than a number
- ★ Exploring the signs < > =

How can you help at home?

- ➔ Using toys or objects, sort and order objects by shape or colour.
- ➔ Ask your child to count the objects in their head and aloud. Can they start from a number other than one?

Science
We are learning about changing seasons and will be observing the changes in local plants and trees.

Geography
We will belearning about the physical and human features of our local environment and surrounding Townsend and we will be observing the changing seasons.

Music
We will learn that every piece of music has a heartbeat - a musical heartbeat. In music, we call it the 'pulse' or the 'beat' of the music.

Computing
We will be learning about e-safety, with a focus on logging on and keeping safe.

Art
We will be learning about Van Gogh's 'The Starry Night' and the work of Andy Goldsworthy . We will explore colour mixing and use media to create artwork in the style of this artist.

Physical Education
We will be learning about different movement skills we need in games and balance in gymnastics.

PSHE
We will be learning all about 'being me in my world' and what is important to us.

Religious Education
We will be learning about Christians; exploring the 'Creation Story' and what it means to Christians.

Dates for the diary

Meet the teacher - 16th September 2.45pm
'Welly Walks' in small groups in school hours.. - Week commencing 14th September - Information to follow.
Landing - Parents tour the classroom with their child and look at their books - To be confirmed.