Year 5: Autumn Term 2 2026

Legends and Legacies

Jewell Academy
an Aspirations Academy

Driving Question:
What have Anglo-Saxons and Vikings done for us?

Launch:
We will engage in a Viking workshop in school delivered by Bournemouth University. In addition, we will be find out about the tales of Beowulf and creating a range of Viking relics.

Overview:
In our new topic, we will be taking on the role of historians to discover and explain the legacy of the Vikings. In this exciting topic, we will learn about the lifestyle of the Vikings and how our lives today were influenced by them. We will be uncovering how and when the Vikings settled in England and why they chose to settle here. We will consider how we have been influenced by them in the modern world, including our language and place names.

Science
Experiments exploring different forces

History
We will learn how the Viking invasion affected life in Britain.

English
To retell the legacy of Beowulf.
To describe a variety of characters.

DT
We will explore different types of structures and how to strengthen, stiffen and reinforce.

Vocabulary:
Viking
pillaged
raid
invade
kingdom
longship
legend
legacy
Britain
civilised

Learning conversations to have at home:

Please discuss with your child why we learn about history at school.
Explore the world of the Vikings. What can you find out to share with the class?
What can we learn from things that have happened in the past?
Why might it be useful to discover the lifestyles and legacies of previous generations?
What impact has our history had on us today?
Look around - What materials can you recognise around you?
What is their purpose? How does this help us understand the world around us?





Future Careers:

Learning about the Anglo-Saxons and Vikings can inspire careers in history, archaeology, writing, and teaching. We will use books from the library to learn more about this period and explore a range of careers linked to research and discovery.

Topic Home learning:
Create a Viking artefact such as a shield or jewellery piece and provide information on your item as to why it was important to the Vikings.

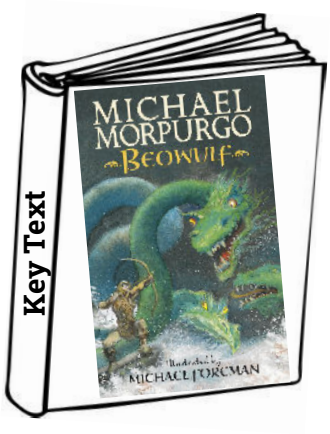
Deadline: Monday 7th December 2026.

Landing:
We will create an exhibition of the Viking jewellery we have created and this will be available to purchase on the day with proceeds going towards a Y5 end of year celebration.

Reading
This term, our key text is 'Beowulf' by Michael Morpurgo. This book explores several different Viking mythological stories in which the brave warrior, named Beowulf, battled to save the Kingdom of Herot.

How would you describe the character, Beowulf?

Which other characters play an important role in the book?



What is your favourite part of the story?

Which Jewell Power Skills do the characters demonstrate?

English

- ★ Writing to entertain.
- ★ Recounts of a legend.
- ★ The character traits of heroes, monsters and kings.

How can you help at home?

- ➔ Read with your child every day and fill in their Reading Record with comments on how they read.
- ➔ Practice weekly spellings.

Maths

- ★ Multiplying and dividing by 10, 100 and 1000
- ★ Square, cube and prime numbers
- ★ Perimeter and area

How can you help at home?

- ➔ Encourage your child to practice their times tables for 10 minutes every day.
- ➔ Ask your child to measure square or rectangular objects then work out the perimeter and area of them.

Science
We will be learning about forces around us, following on from prior learning.

Physical Education
We will be learning about tactics in invasion games and balance in gymnastics. **PE days are Tuesday & Thursday.**

Design and Technology
We will be learning to apply our understanding of how to strengthen, stiffen and reinforce more complex structures when making Viking jewellery.

Religious Education
We will be learning about Christianity and exploring the Christmas story.

PSHE
We are learning all about celebrating differences.

History
We will be learning all about the legacy of the Anglo-Saxons and Vikings.

Computing
We will focus on E-safety, learning about self-image and identity, as well as completing a coding unit.

Spanish
We will be revising and learning how to present ourselves to others with increasing confidence and with the help of songs like this !

Music
We are learning more about playing the Ukulele and practicing this in lessons.

Dates for the diary

Tuesday 24th/ Wednesday 25th November - Parent consultation evening.
Friday 27th November / Monday 30th November - INSET days **Wednesday 2nd December** - BU workshop
Jewellery exhibition/ sale date TBC **Friday 21st December** - Last day. Finish at 1pm